

## RESOLUTION 3.6

### ISSUES IN THE NORTH AMERICA AND CARIBBEAN REGION

Proposed by the Executive Board

Original language: English

#### AGAINST TRAFFICKING OF CHILDREN FOR EXPLOITATIVE SEX AND FORCED CHILD LABOUR

1. **RECOGNIZING**, that human trafficking is a serious problem in the region and a global phenomenon that traps millions in a cycle of exploitation; it is an affront to individual human rights and jeopardizes the security of our communities; worldwide, human trafficking generates more than \$36 billion each year, making it one of the largest illegal enterprises in the world;
2. **CONSIDERING**, that hundreds of thousands of children -- girls and boys in early adolescence -- are at risk of being trafficked for exploitative sex and forced child labor, and they frequently face physical and mental abuse, social isolation, lost education, and critical health concerns; they come from vulnerable or marginalized groups, including undocumented migrants, runaways, and the poor; and victims may face long recoveries marred by stigmatization, post-traumatic stress, and criminal records;
3. **KNOWING**, that as educators the fight against human trafficking is our fight; these are at-risk children who live in our communities and attend our schools; teachers, education support workers, counselors, and school nurses often are the first line in detecting the exploitation of our most vulnerable youth;
4. **GIVEN** that as trade unionists the fight against human trafficking is also our fight; we need to train our members to be able to address this issue in the workplace; unions can negotiate to see that our members are qualified to have the skills to do intervention and mitigation;
5. **The 7th World Congress:**
  - a. **COMMITTS** Education International (EI) to actively engage in the fight to end human trafficking in association with other stakeholders, such as INTERPOL, the ILO, the United Nations Global Initiative to Fight Human Trafficking, and Save the Children.
  - b. **CALLS** for EI, drawing on the knowledge and experience of its affiliates, to create and distribute resources to inform and educate members of affiliates, and assist in identifying and mitigating trafficking; and
  - c. **REQUIRES** EI to develop and distribute classroom tools for teachers that alert youth about what to do when they suspect or observe trafficking, and to recognize and protect themselves and their peers from becoming victims of human trafficking.