

RESOLUTION 1.9

EDUCATION FOR SUSTAINABLE DEVELOPMENT

Proposed by CSQ/Canada

Original language: French

1. **Considering** that there is an urgent need to stabilise the world's environmental situation, marked by climate change at an unprecedented pace, a serious loss of biodiversity and the scarcity of water resources caused by human activity;
2. **Considering also** that a change of direction is needed in order to achieve a sustainable development model fit to meet present needs without endangering the capacity of future generations to meet their needs;
3. **Recognising** that education for sustainable development (ESD) is recognised in numerous intergovernmental agreements as being essential to implementing sustainable development ;
4. **Recognising also** that the *Comité syndical francophone de l'éducation et de la formation* (CSFEF) recommends the formal integration of sustainable development education and training in government strategies and action plans on sustainable development and would like ESD to play a major role in education, and be integrated as a cross-cutting theme in school and after-school programmes and activities.
5. **Recalling** earlier resolutions adopted by Education International, notably:
 - a. The Resolution on Education for Sustainable Development at the Fourth World Congress of Education International held in Porto Alegre, Brazil, in 2004;
 - b. The resolutions on education on climate change at the Sixth World Congress, held in Cape Town, South Africa, in 2011;
6. **Considering** that the United Nations Decade of Education for Sustainable Development (DESD) concluded, at the UNESCO World Conference on ESD in Aichi-Nagoya, Japan, with an invitation to governments to intensify efforts to strengthen the integration of ESD in education and training policies ;

The Congress urges States:

7. **To take note** of the Aichi-Nagoya Declaration on ESD and implement its recommendations;
8. **To implement**, at their level, the Global Action Programme on Education For Sustainable Development as a means of ensuring their follow-up to the United Nations Decade of Education for Sustainable Development after 2014, as approved by UNESCO Member States, the aims and objectives of which are as follows:
 - a. **Redirect** education and learning such that everyone is given the opportunity to develop the knowledge, skills, values and attitudes required to be able to contribute to sustainable development;
 - b. **Give a bigger role** to education and learning in all action plans, programmes and activities aimed at promoting sustainable development.

9. **Congress encourages EI affiliated organisations to raise their members' awareness of environmental issues and take steps in order to :**
 - a. **Integrate** ESD into trade union action and demands;
 - b. **Lobby** governments to meet their responsibilities.