

RESOLUTION 2.4

TEACHERS AS LEADERS

Proposed by CTF-FCE/Canada

Original language: English

1. WHEREAS the term leadership is too often narrowly defined to focus on people in designated positions (Ministry, principalship) in education. Recent research that shows the power of fostering leadership throughout an education system has support from influential organizations such as OECD. A widely distributed paper can help EI capitalize on and strengthen this support.
2. **BE IT RESOLVED** that Education International prepare a research report on the role of teacher organizations/unions in shaping and advancing leadership in education by teachers at all levels from the classroom to the Ministry.